



# The New York State Report Card 2011–12

School **ALBERT SHANKER SCHOOL FOR  
VISUAL AND PERFORMING ARTS**  
School ID **34-30-00-01-0126**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #30**  
Principal **ALEXANDER ANGUEIRA**  
Telephone **(718) 274-8316**  
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

#### **For more information:**

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

## **This report includes:**

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

# 1 Profile

School **ALBERT SHANKER SCHOOL FOR VISUAL AND PERFORMING ARTS**  
School ID **34-30-00-01-0126**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#30**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	227	188	163
Ungraded Elementary	2	1	2
Grade 7	193	220	179
Grade 8	203	206	203
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	1	3
<b>Total K-12</b>	<b>625</b>	<b>616</b>	<b>550</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>			
<b>Grade 8</b>			
English	30	30	27
Mathematics	30	30	26
Science	30	30	30
Social Studies	30	30	27
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

School **ALBERT SHANKER SCHOOL FOR VISUAL AND PERFORMING ARTS**  
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## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	531	85%	525	85%	451	82%
Reduced Price Lunch	52	8%	35	6%	41	7%
Limited English Proficient	125	20%	124	20%	95	17%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	6	1%	5	1%	4	1%
Black or African American	125	20%	139	23%	127	23%
Hispanic or Latino	352	56%	320	52%	272	49%
Asian or Native Hawaiian/Other Pacific Islander	93	15%	102	17%	104	19%
White	49	8%	50	8%	43	8%
Multiracial	0	0%	0	0%	0	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		90%		92%		92%
Student Suspensions	146	23%	158	25%	112	18%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **ALBERT SHANKER SCHOOL FOR VISUAL AND PERFORMING ARTS**  
 School ID **34-30-00-01-0126**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	45	46	43
Percent with No Valid Teaching Certificate	0%	0%	2%
Percent Teaching Out of Certification	13%	7%	2%
Percent with Fewer than Three Years of Experience	9%	17%	19%
Percentage with Master's Degree Plus 30 Hours or Doctorate	51%	50%	44%
<b>Total Number of Core Classes</b>	117	128	137
Percent Not Taught by Highly Qualified Teachers in This School*	8%	5%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	5%	3%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	158	181	184
Percent Taught by Teachers Without Appropriate Certification	15%	5%	18%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	50%	0%	44%
Turnover Rate of All Teachers	27%	13%	26%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	8	8	8
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	3
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

School **ALBERT SHANKER SCHOOL FOR VISUAL AND PERFORMING ARTS**  
School ID **34-30-00-01-0126**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#30**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

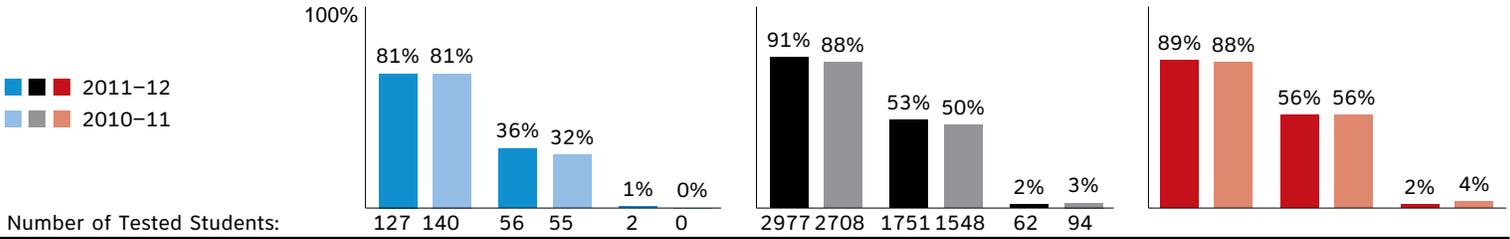
School **ALBERT SHANKER SCHOOL FOR VISUAL AND PERFORMING ARTS**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

## Results in Grade 6 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4			

2012 Mean Score: 656 \*Range: 644-785 662-785 694-785  
 2011 Mean Score: 655



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	156	81%	36%	1%	173	81%	32%	0%
Female	73	86%	40%	3%	87	85%	33%	0%
Male	83	77%	33%	0%	86	77%	30%	0%
American Indian or Alaska Native					2	-	-	-
Black or African American	39	82%	26%	3%	41	80%	22%	0%
Hispanic or Latino	80	79%	34%	1%	81	79%	30%	0%
Asian or Native Hawaiian/Other Pacific Islander	28	86%	61%	0%	35	83%	43%	0%
White	9	89%	22%	0%	13	-	-	-
Multiracial					1	-	-	-
Small Group Totals					16	88%	44%	0%
General-Education Students	118	92%	43%	2%	137	88%	39%	0%
Students with Disabilities	38	47%	13%	0%	36	53%	6%	0%
English Proficient	132	89%	40%	2%	137	84%	37%	0%
Limited English Proficient	24	38%	13%	0%	36	69%	11%	0%
Economically Disadvantaged	150	81%	37%	1%	156	79%	28%	0%
Not Disadvantaged	6	100%	17%	0%	17	100%	65%	0%
Migrant								
Not Migrant	156	81%	36%	1%	173	81%	32%	0%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	2	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

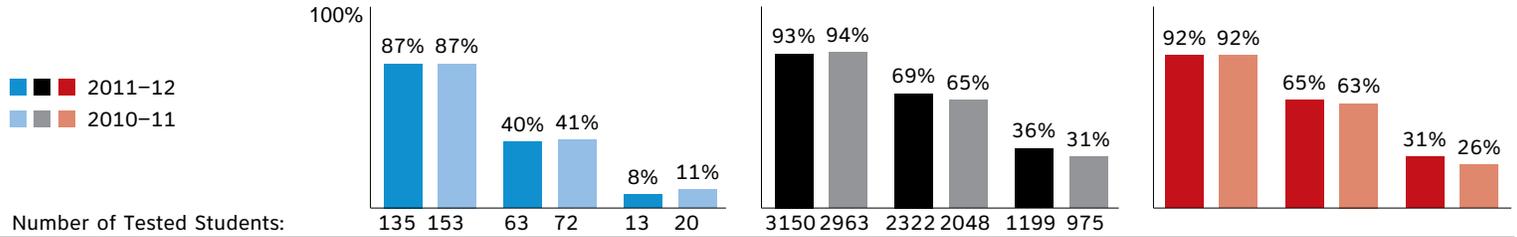
School **ALBERT SHANKER SCHOOL FOR VISUAL AND PERFORMING ARTS**  
 School ID **34-30-00-01-0126**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

## Results in Grade 6 Mathematics

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4			

2012 Mean Score: 666 \*Range: 640-780 674-780 700-780  
 2011 Mean Score: 669



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	156	87%	40%	8%	175	87%	41%	11%
Female	73	82%	40%	8%	88	85%	38%	13%
Male	83	90%	41%	8%	87	90%	45%	10%
American Indian or Alaska Native					2	-	-	-
Black or African American	39	82%	28%	5%	41	80%	17%	2%
Hispanic or Latino	80	86%	38%	6%	82	87%	44%	5%
Asian or Native Hawaiian/Other Pacific Islander	28	96%	71%	21%	36	97%	56%	31%
White	9	78%	22%	0%	13	-	-	-
Multiracial					1	-	-	-
Small Group Totals					16	88%	56%	25%
General-Education Students	118	94%	49%	11%	139	91%	47%	13%
Students with Disabilities	38	63%	13%	0%	36	75%	19%	6%
English Proficient	132	89%	45%	10%	137	89%	42%	12%
Limited English Proficient	24	71%	17%	0%	38	82%	39%	11%
Economically Disadvantaged	150	86%	41%	9%	158	86%	39%	9%
Not Disadvantaged	6	100%	33%	0%	17	100%	59%	29%
Migrant								
Not Migrant	156	87%	40%	8%	175	87%	41%	11%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	0			

# 2 Student Performance

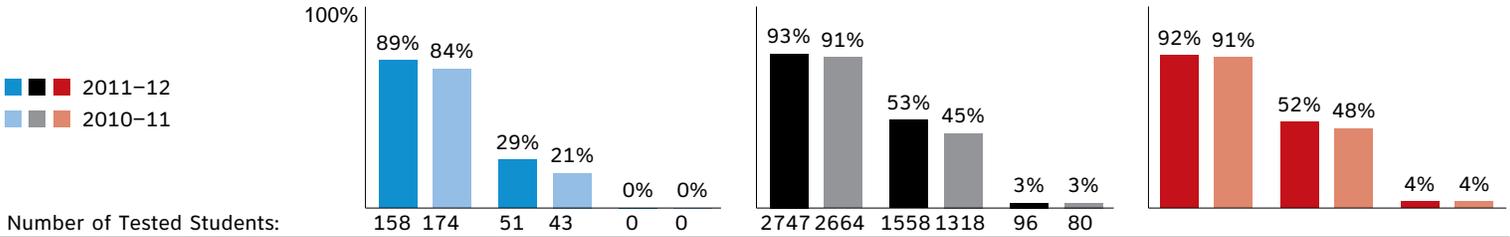
School **ALBERT SHANKER SCHOOL FOR VISUAL AND PERFORMING ARTS**  
 School ID **34-30-00-01-0126**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

## Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 657 \*Range: 642-790 665-790 698-790  
 2011 Mean Score: 654



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	177	89%	29%	0%	208	84%	21%	0%
Female	87	95%	32%	0%	88	90%	23%	0%
Male	90	83%	26%	0%	120	79%	19%	0%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	46	87%	20%	0%	48	85%	13%	0%
Hispanic or Latino	84	89%	23%	0%	105	82%	17%	0%
Asian or Native Hawaiian/Other Pacific Islander	34	94%	44%	0%	36	83%	42%	0%
White	11	-	-	-	18	-	-	-
Multiracial								
Small Group Totals	13	85%	62%	0%	19	89%	21%	0%
General-Education Students	137	91%	34%	0%	163	86%	24%	0%
Students with Disabilities	40	83%	10%	0%	45	76%	9%	0%
English Proficient	151	92%	32%	0%	175	90%	24%	0%
Limited English Proficient	26	73%	8%	0%	33	52%	3%	0%
Economically Disadvantaged	161	89%	29%	0%	192	82%	20%	0%
Not Disadvantaged	16	94%	31%	0%	16	100%	25%	0%
Migrant								
Not Migrant	177	89%	29%	0%	208	84%	21%	0%

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	3	N/A	N/A	N/A	2	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	3	N/A	N/A	N/A	2	N/A	N/A	N/A

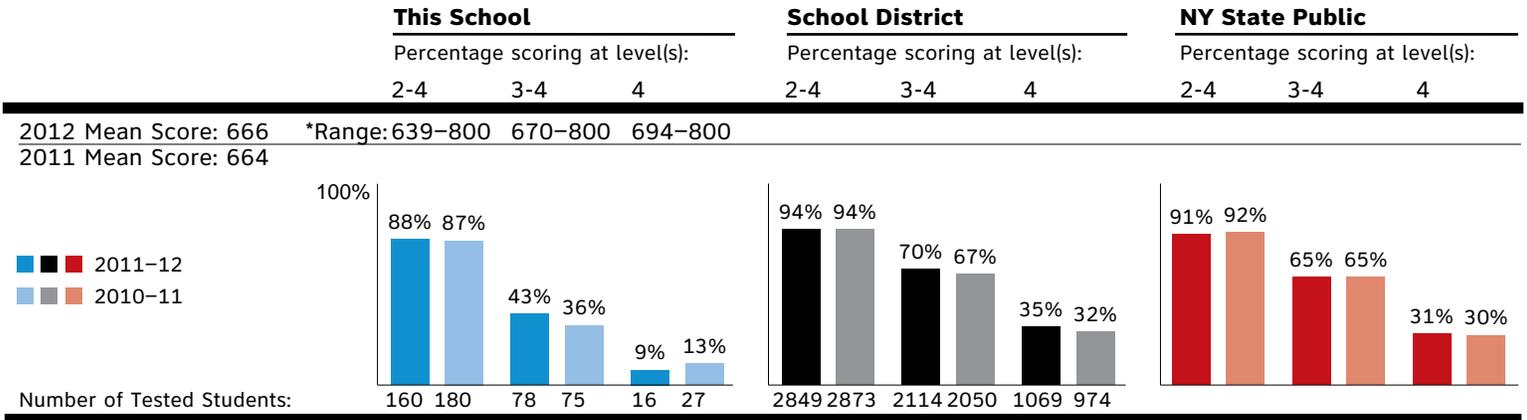
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

School **ALBERT SHANKER SCHOOL FOR VISUAL AND PERFORMING ARTS**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

## Results in Grade 7 Mathematics



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	<b>181</b>	<b>88%</b>	<b>43%</b>	<b>9%</b>	<b>207</b>	<b>87%</b>	<b>36%</b>	<b>13%</b>
Female	89	87%	42%	9%	86	88%	29%	13%
Male	92	90%	45%	9%	121	86%	41%	13%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	47	70%	17%	0%	45	71%	13%	4%
Hispanic or Latino	85	94%	45%	7%	105	91%	36%	9%
Asian or Native Hawaiian/Other Pacific Islander	35	97%	69%	20%	38	97%	58%	32%
White	12	–	–	–	18	–	–	–
Multiracial								
Small Group Totals	14	93%	57%	21%	19	79%	47%	21%
General-Education Students	141	89%	45%	11%	163	93%	41%	16%
Students with Disabilities	40	88%	38%	3%	44	66%	18%	2%
English Proficient	152	88%	44%	9%	172	87%	41%	14%
Limited English Proficient	29	93%	38%	7%	35	89%	14%	9%
Economically Disadvantaged	165	89%	44%	9%	191	87%	36%	13%
Not Disadvantaged	16	81%	38%	6%	16	81%	38%	19%
Migrant								
Not Migrant	181	88%	43%	9%	207	87%	36%	13%

#### NOTES

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### Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	–	–	–

# 2 Student Performance

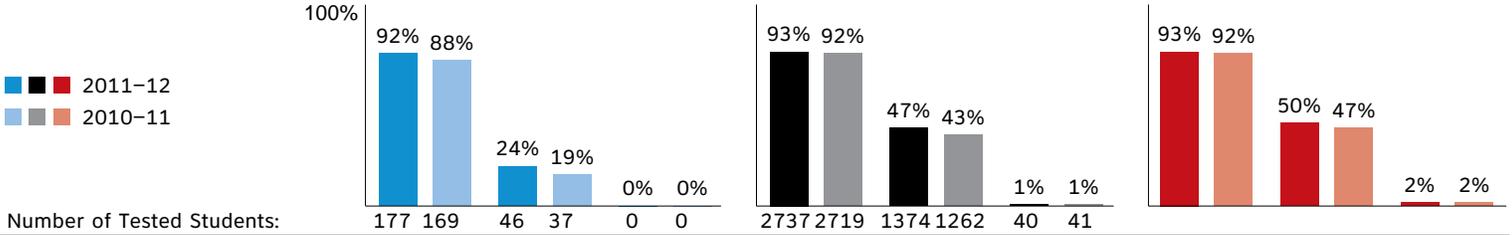
School **ALBERT SHANKER SCHOOL FOR VISUAL AND PERFORMING ARTS**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

## Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 649 \*Range: 628-790 658-790 699-790  
 2011 Mean Score: 644



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	192	92%	24%	0%	191	88%	19%	0%
Female	83	94%	28%	0%	94	95%	22%	0%
Male	109	91%	21%	0%	97	82%	16%	0%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	43	86%	14%	0%	41	90%	20%	0%
Hispanic or Latino	91	96%	27%	0%	107	88%	16%	0%
Asian or Native Hawaiian/Other Pacific Islander	40	95%	30%	0%	27	96%	41%	0%
White	16	-	-	-	14	-	-	-
Multiracial								
Small Group Totals	18	83%	17%	0%	16	75%	6%	0%
General-Education Students	157	96%	27%	0%	146	93%	23%	0%
Students with Disabilities	35	77%	11%	0%	45	73%	7%	0%
English Proficient	161	95%	29%	0%	153	95%	24%	0%
Limited English Proficient	31	77%	0%	0%	38	63%	0%	0%
Economically Disadvantaged	175	93%	23%	0%	173	88%	20%	0%
Not Disadvantaged	17	88%	29%	0%	18	89%	11%	0%
Migrant								
Not Migrant	192	92%	24%	0%	191	88%	19%	0%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	2	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

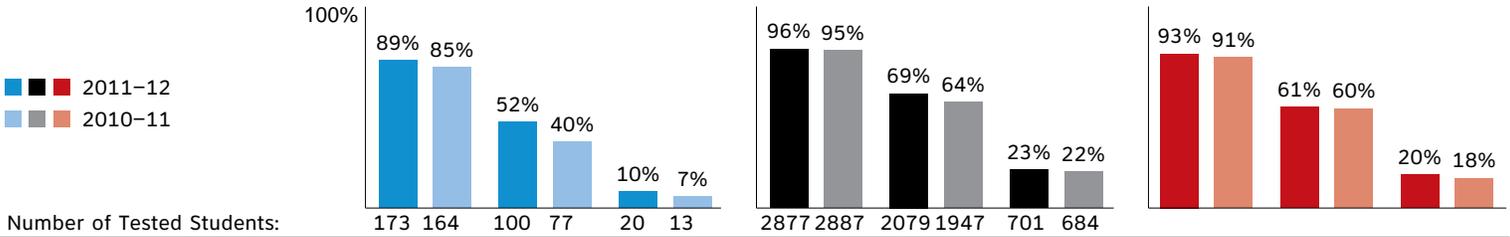
School **ALBERT SHANKER SCHOOL FOR VISUAL AND PERFORMING ARTS**  
 School ID **34-30-00-01-0126**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 672 \*Range: 639–775 674–775 704–775  
 2011 Mean Score: 664



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	194	89%	52%	10%	192	85%	40%	7%
Female	85	85%	45%	7%	95	87%	41%	4%
Male	109	93%	57%	13%	97	84%	39%	9%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	43	81%	19%	0%	41	78%	27%	5%
Hispanic or Latino	92	91%	54%	4%	107	87%	37%	5%
Asian or Native Hawaiian/Other Pacific Islander	41	95%	76%	29%	27	89%	67%	22%
White	16	–	–	–	15	–	–	–
Multiracial								
Small Group Totals	18	83%	61%	22%	17	88%	47%	0%
General-Education Students	159	90%	53%	13%	147	87%	43%	9%
Students with Disabilities	35	86%	46%	0%	45	80%	31%	0%
English Proficient	161	89%	52%	9%	153	90%	46%	8%
Limited English Proficient	33	91%	52%	18%	39	67%	15%	0%
Economically Disadvantaged	177	89%	51%	10%	174	85%	41%	7%
Not Disadvantaged	17	88%	53%	12%	18	89%	28%	0%
Migrant								
Not Migrant	194	89%	52%	10%	192	85%	40%	7%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	–	–	–	0	–	–	–

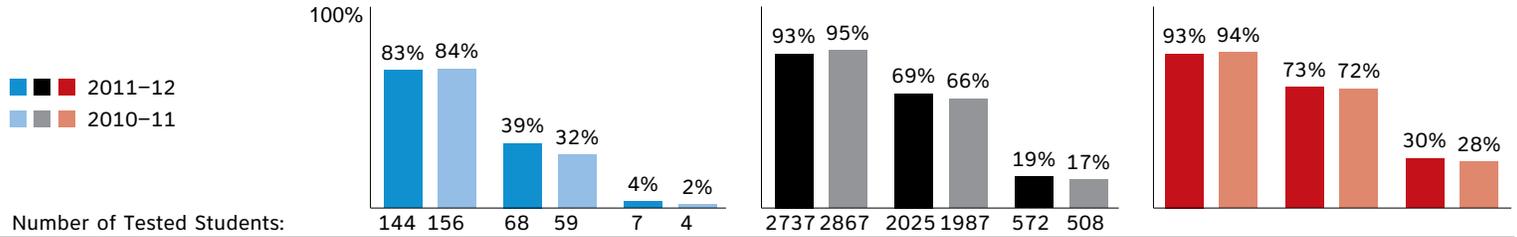
# 2 Student Performance

School **ALBERT SHANKER SCHOOL FOR VISUAL AND PERFORMING ARTS**  
 School ID **34-30-00-01-0126**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

## Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	173	83%	39%	4%	185	84%	32%	2%
Female	77	84%	36%	1%	94	88%	28%	1%
Male	96	82%	42%	6%	91	80%	36%	3%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	33	73%	18%	3%	38	79%	24%	3%
Hispanic or Latino	88	83%	39%	3%	105	85%	31%	1%
Asian or Native Hawaiian/Other Pacific Islander	38	92%	58%	8%	26	96%	46%	8%
White	12	-	-	-	14	-	-	-
Multiracial								
Small Group Totals	14	86%	43%	0%	16	75%	31%	0%
General-Education Students	142	83%	42%	5%	142	89%	33%	3%
Students with Disabilities	31	84%	26%	0%	43	70%	28%	0%
English Proficient	140	89%	46%	5%	148	88%	36%	3%
Limited English Proficient	33	61%	12%	0%	37	70%	14%	0%
Economically Disadvantaged	157	83%	39%	4%	169	83%	33%	2%
Not Disadvantaged	16	88%	44%	6%	16	94%	19%	0%
Migrant								
Not Migrant	173	83%	39%	4%	185	84%	32%	2%

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	0			
Regents Science	0				0			

# 2 Student Performance

School **ALBERT SHANKER SCHOOL FOR VISUAL AND PERFORMING ARTS**  
 School ID **34-30-00-01-0126**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#30**

## Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	33	100%	97%	27%	32	—	—	—	1	—	—	—
	2010-11	28	100%	100%	11%	28	100%	100%	11%	0			
	2009-10	30	97%	97%	7%	30	97%	97%	7%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	31	100%	97%	35%	30	—	—	—	1	—	—	—
	2010-11	28	100%	96%	7%	28	100%	96%	7%	0			
	2009-10	29	97%	97%	3%	29	97%	97%	3%	0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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# 2 Student Performance

School **ALBERT SHANKER SCHOOL FOR VISUAL AND PERFORMING ARTS**  
 School ID **34-30-00-01-0126**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#30**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
<b>Reading and Writing (Grades K-1)</b>	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
<b>Reading and Writing (Grades 2-4)</b>	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	24	0%	17%	38%	46%	14	0%	29%	21%	50%	10	0%	0%	60%	40%	
	2010-11	39	0%	0%	26%	74%	28	0%	0%	32%	68%	11	0%	0%	9%	91%	
	2009-10	47	0%	4%	26%	70%	30	0%	3%	23%	73%	17	0%	6%	29%	65%	
<b>Reading and Writing (Grades 5-6)</b>	2011-12	24	13%	21%	25%	42%	14	21%	7%	21%	50%	10	0%	40%	30%	30%	
	2010-11	39	3%	8%	36%	54%	28	0%	7%	32%	61%	11	9%	9%	45%	36%	
	2009-10	47	6%	26%	49%	19%	30	0%	27%	50%	23%	17	18%	24%	47%	12%	
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	64	3%	6%	38%	53%	45	4%	9%	38%	49%	19	0%	0%	37%	63%	
	2010-11	75	0%	5%	21%	73%	50	0%	8%	16%	76%	25	0%	0%	32%	68%	
	2009-10	80	1%	3%	24%	73%	48	0%	4%	19%	77%	32	3%	0%	31%	66%	
<b>Reading and Writing (Grades 7-8)</b>	2011-12	64	11%	34%	28%	27%	45	9%	33%	24%	33%	19	16%	37%	37%	11%	
	2010-11	75	7%	35%	33%	25%	50	6%	26%	36%	32%	25	8%	52%	28%	12%	
	2009-10	80	9%	38%	35%	19%	48	0%	31%	44%	25%	32	22%	47%	22%	9%	
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
<b>Reading and Writing (Grades 9-12)</b>	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					

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# 3 Student Outcomes

School **ALBERT SHANKER SCHOOL FOR VISUAL AND PERFORMING ARTS**  
 School ID **34-30-00-01-0126**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#30**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	0		0		0	
	2010-11	2	2%	1	1%	1	2%
	2009-10	5	3%	2	1%	3	7%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0		0		0	
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
<b>Total Non-completers</b>	2011-12	0		0		0	
	2010-11	2	2%	1	1%	1	2%
	2009-10	5	3%	2	1%	3	7%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0		0		0	
<b>To 2-year College</b>	0		0		0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	